

Somerset Academies of Texas

Somerset Academy Oaks

2025-2026 Campus Improvement Plan



Table of Contents

Goals 3

 Goal 1: Engage families and the community to support student achievement and enhance district goals. 3

 Goal 2: Develop and implement plans, systems, and processes to support improved campus A-F ratings and ensuring academic success for students. 4

 Goal 3: Coordinate the entire instructional program, including federal resources, to support increased student achievement for all student groups. 5

 Goal 4: Create and sustain safe and supportive learning environments. 6

 Goal 5: Build capacity for school leadership. 7

 Goal 6: Provide technology to support teaching and learning initiatives and support district operations. 8

 Goal 7: Engage families and the community to support student achievement and enhance district goals. 9

Oaks Site Based Decision Making Committee 10

Oaks Demographics Committee 11

Oaks Student Learning Committee 12

Oaks District Processes and Programs 13

Oaks Perceptions 14

Goals

Goal 1: Engage families and the community to support student achievement and enhance district goals.

Performance Objective 1: Cultivate a strong, supportive network of families, educators, and community partners to enhance student achievement, promote a positive school culture, and advance the district's strategic objectives. Through intentional engagement, consistent communication, and shared responsibility, create a unified environment where every student has the resources and support needed to succeed academically and socially. This goal will be monitored by the committee.

Strategy 1 Details	Reviews		
Strategy 1: By May 2026, at least 75% of families will participate in academic support initiatives (such as curriculum nights, literacy/math events, or parent-teacher conferences) to strengthen home-school partnerships and improve student achievement.	Formative		Summative
	Nov	Feb	July
Strategy 2 Details	Reviews		
Strategy 2: Consistent communication systems (newsletters, social media, parent portal, bilingual updates) to keep families informed and connected to school initiatives. Regular family engagement events (curriculum nights, student showcases, parent workshops) that highlight academic expectations and celebrate student success. Community partnerships with local organizations, businesses, and volunteers to provide academic enrichment, mentoring, and social-emotional supports. Shared decision-making opportunities by engaging families and community members on advisory committees, focus groups, and school improvement planning. Recognition and celebration of family and community involvement to strengthen relationships and reinforce a positive school culture.	Formative		Summative
	Nov	Feb	July
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Develop and implement plans, systems, and processes to support improved campus A-F ratings and ensuring academic success for students.

Performance Objective 1: By May 2026, the campus will implement structured academic support plans aligned to accountability domains, ensuring at least 80% of students demonstrate academic growth in reading and math as measured by state and local assessments.

Strategy 1 Details	Reviews		
Strategy 1: Targeted tutoring and small-group interventions in reading and math for students identified through progress monitoring. Data-driven PLCs where teachers analyze formative and summative assessment data every 3-6 weeks to adjust instruction and intervention plans. Use of federal and state resources (e.g., Title I, ESSER, state allotments) to fund interventionists, instructional materials, and extended learning opportunities. Family engagement in academics by providing workshops and resources to help parents support literacy and numeracy at home. Ongoing progress monitoring to ensure at least 80% of students meet or exceed growth targets aligned with state accountability domains.	Formative		Summative
	Nov	Feb	July
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Coordinate the entire instructional program, including federal resources, to support increased student achievement for all student groups.

Performance Objective 1: By May 2026, federally funded tutoring and intervention programs will be aligned to core instruction and provided to all student groups performing below grade level, with the goal of reducing achievement gaps by at least 15%.

Strategy 1 Details	Reviews		
Strategy 1: Aligning interventions with core instruction through collaboration between classroom teachers, and interventionists to ensure consistency in skills and standards addressed. Using progress monitoring and benchmark assessments to identify students performing below grade level and adjust supports every 3-6 weeks. Leveraging federal resources (e.g., Title I, ESSA funds) to provide certified tutors, evidence-based intervention programs, and extended learning time. Embedding tutoring during and after the school day to maximize student access without loss of core instruction. Training tutors and interventionists in district curriculum, instructional strategies, and data protocols to ensure fidelity of implementation. Alignment will be collected during PLC - evidence to be collected in the agenda & meeting minutes.	Formative		Summative
	Nov	Feb	July
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Create and sustain safe and supportive learning environments.

Performance Objective 1: By May 2026, the campus will increase positive school climate survey results by at least 10% through the implementation of social-emotional learning supports, restorative practices, and consistent behavior expectations.

Strategy 1 Details	Reviews		
Strategy 1: Integrating SEL lessons into the daily curriculum for all grade levels to build self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Training staff in restorative practices and consistent behavior management techniques to create a supportive and equitable learning environment. Establishing a tiered behavior support system to proactively address student needs and reduce office discipline referrals. Engaging families and students through workshops, surveys, and school-wide initiatives that reinforce positive behavior and social-emotional skills at home and in the community. Monitoring school climate survey data quarterly and using results to adjust SEL programs, staff training, and behavior interventions.	Formative		Summative
	Nov	Feb	July
No Progress Accomplished Continue/Modify Discontinue			

Goal 5: Build capacity for school leadership.

Performance Objective 1: By May 2026, 100% of campus leadership team members will participate in at least three professional development or leadership training opportunities to strengthen instructional leadership and support district goals.

Strategy 1 Details	Reviews		
Strategy 1: Scheduling quarterly professional development sessions focused on instructional leadership, data analysis, and effective coaching practices. Providing access to district and external leadership trainings (conferences, workshops, online courses) aligned with campus and district priorities. Establishing a leadership PLC where campus leaders collaborate, share best practices, and problem-solve instructional challenges. Implementing a mentorship/coaching system to support emerging leaders and strengthen succession planning. Tracking leadership team participation and growth through sign-in sheets, certificates, and reflective practice logs.	Formative		Summative
	Nov	Feb	July
No Progress Accomplished Continue/Modify Discontinue			

Goal 6: Provide technology to support teaching and learning initiatives and support district operations.

Performance Objective 1: By May 2026, the campus will integrate technology into at least 85% of classrooms and ensure students and staff have access to devices, digital resources, and training that enhance teaching, learning, and district operations, as measured by usage reports, training participation, and stakeholder feedback.

Strategy 1 Details	Reviews		
Strategy 1: Ensuring device access for students and staff to support instruction and district functions. Providing professional development on effective technology integration, digital tools, and instructional software. Establishing systems for technical support and maintenance to minimize disruptions to teaching and learning. Utilizing federal and state resources to fund technology purchases, infrastructure upgrades, and digital learning programs. Monitoring usage data, teacher implementation, and student outcomes to evaluate the effectiveness of technology integration.	Formative		Summative
	Nov	Feb	July
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: Engage families and the community to support student achievement and enhance district goals.

Performance Objective 1: By May 2026, the campus will increase family and community engagement in academic and enrichment activities by at least 20%, as measured by participation logs, volunteer hours, and feedback surveys, to strengthen support for student achievement and district priorities.

Strategy 1 Details	Reviews		
Strategy 1: Hosting quarterly family academic events (e.g., literacy/math nights, curriculum workshops) to equip families with tools to support learning at home. Establishing community partnerships with local organizations and businesses to provide mentoring, resources, and enrichment opportunities. Creating consistent two-way communication systems (newsletters, social media, parent portal, bilingual updates) to keep families informed and engaged in student progress and campus initiatives. Involving parents and community members on advisory committees and school improvement planning to promote shared responsibility for student success. Tracking participation data and collecting feedback to evaluate the impact of engagement efforts and guide future planning.	Formative		Summative
	Nov	Feb	July
Strategy 2 Details	Reviews		
Strategy 2: Hosting regular academic and enrichment events (e.g., curriculum nights, STEM fairs, literacy/math workshops, student performances) to involve families and community members in supporting student learning. Developing partnerships with local businesses, organizations, and volunteers to provide mentorship, resources, and enrichment opportunities for students. Creating consistent communication channels (newsletters, social media updates, parent portal messages, bilingual communications) to keep families informed and engaged in school initiatives. Involving families and community members in decision-making through advisory committees, focus groups, and school improvement planning to promote shared responsibility for student success. Monitoring engagement and collecting feedback via participation logs, volunteer hours, and surveys to evaluate impact and guide future initiatives.	Formative		Summative
	Nov	Feb	July
No Progress Accomplished Continue/Modify Discontinue			

Oaks Site Based Decision Making Committee

Committee Role	Name	Position
Facilities	Antonio Lopez	Facilities Manager
K-2 Team Lead	Gabrielle Bonar	2nd Grade Teacher
3-6 Team Lead	Jessica Lozano	3rd Grade Teacher
FAD Team Lead	Karen Feazel	Music Teacher
Nurse	Donna Barletta	Nurse
Registrar/Office Manager	Jessica Gonzalez	Registrar/Office Manager
IC/ESL Coordinator	Tiffany Teer	Instructional Coordinator
Principal/Case Manager	Abigail Batten	Principal

Oaks Demographics Committee

Committee Role	Name	Position
GT Teacher	Roxanne Briones	Art Teacher
Nurse	Donna Barletta	Nurse
Registrar/Office Manager	Jessica Gonzalez	Registrar/Office Manager
IC/ESL Coordinator	Tiffany Teer	Instructional Coordinator
Principal/Case Manager	Abigail Batten	Principal

Oaks Student Learning Committee

Committee Role	Name	Position
K-2 Team Lead	Gabrielle Bonar	2nd Grade Teacher
3-6 Team Lead	Jessica Lozano	3rd Grade Teacher
FAD Team Lead	Karen Feazel	Music Teacher
IC/ESL Coordinator	Tiffany Teer	Instructional Coordinator
Principal/Case Manager	Abigail Batten	Principal

Oaks District Processes and Programs

Committee Role	Name	Position
FAD Team Lead	Karen Feazel	Music Teacher
Nurse	Donna Barletta	District Nurse
Registrar/Office Manager	Jessica Gonzalez	Registrar/Office Manager
IC/ESL Coordinator	Tiffany Teer	Instructional Coordinator
Principal/Case Manager	Abigail Batten	Principal

Oaks Perceptions

Committee Role	Name	Position
Teacher	Melinda Black	5th Grade Teacher
PK4 Para	Crystal Hernandez	PK4 Paraprofessional
FAD Team Lead	Karen Feazel	Music Teacher
Registrar/Office Manager	Jessica Gonzalez	Registrar/Office Manager
IC/ESL Coordinator	Tiffany Teer	Instructional Coordinator
Principal/Case Manager	Abigail Batten	Principal